**Shyama Prasad Mukherji College**

**Teaching Plan (July-Nov 2021)**

**Teaching Plan of Analytic Philosophy**

**Course and Year:** B.A.(H) Philosophy, 3rd year Section (A)

**Semester:** V

**Taught individually or shared**: Individually

**Paper:** Analytic philosophy

**Faculty:** Stanzin Yangdol

**No. of Classes** (per week)**:** 5 lecture and 2 Tutorial

Teaching Plan

**UNIT 1: Frege: Philosophy of Language (4 weeks, 20th July- 12th Aug 2022)**

**Reading**

1. “The Thought: A Logical Inquiry” – Gottlob Frege, Mind – Vol. 65, No. 259 (Jul. 1956), Oxford University Press, pages 289-311.

No of class required to complete the unit (approx): approx18 classes

Unit 2

**UNIT II: Bertrand Russell: Epistemology (4 weeks, 15th Aug-9th Sept 2022)**

**Reading**

Knowledge by Acquaintance & Knowledge by Description (Chapter 5 of Bertrand Russell, The Problems of Philosophy - OUP, Indian reprint, 1984)

No of class required to complete the unit (approx): approx 20 classes

Unit 3

**UNIT III: Russell & Wittgenstein: Language & Reality ( 4 weeks,12th Sept- 17th Oct 2022)**

**Reading**

1) “The Philosophy of Logical Atomism” – Bertrand Russell, (Lecture 1), Routledge

Classics, 2010, pp 1-15

1. “Tractatus Logico Philosophicus” – Ludwig Wittgenstein, (Propositions 2 & 3 of the text - Picture Theory of Meaning,) translated by Frank P. Ramsey and Charles K. Ogden, Kegan Paul, 1922

No of class required to complete the unit (approx): approx 20 classes

Unit 4

**UNIT IV: A. J. Ayer: Logical Analysis (4weeks, 17th Oct- 16th Nov 2022)**

**Reading**

1) Elimination of Metaphysics – A. J. Ayer, Language Truth & Logic, Penguin, 1936,

Chapter 1

No of class required to complete the unit (approx): approx 20 classes

**Methodology of Teaching:**

* Interactive class room lectures using examples and teaching ads.
* A WhatsApp group is created for regular communication and problem-solving discussion.
* Text and references books given in the syllabus and recommend reading decided in the meeting held in the department to be followed.
* Contemporary articles are also being given to the student, related to the topics or Units.
* Translate the English material to Hindi language for the Hindi medium students in tutorials.
* Debate, Quiz, discussion, viva voice presentation to be conducted to build the confidence of the students.
* **Tutorials** used Clarification of doubts pertaining to concepts taught in lectures. Interactive discussion and written assignment.

**Course Objective**

The objective of the course in Analytic Philosophy for Honours students is to make them conversant with an important school of Western Philosophy in the 20th century that led to a revolutionary re-conceptualization of the subject matter and methodology of philosophy in terms of linguistic analysis, logic and mathematics. The Analytic tradition originated in thework of Gottlob Frege in Germany, Bertrand Russell and G. E. Moore in Britain and then again with the work of German Philosopher Ludwig Wittgenstein. Analytic philosophy is generally seen as the dominant philosophical tradition in the English-speaking world even today.

**Program objective**

The course in Analytic Philosophy for Hons., is designed keeping in view the following learning outcomes:

a) Introducing students to the primary thinkers of one of the most important and influential school of thought in Western Philosophy.

b) Acquainting students with the complex set of interconnected sub-traditions that Analytic Philosophy ramified into and which became equally influential in the twentieth century.

c) Inculcating young minds with the basic training associated with the tradition, such that it is prepared to engage in critical and reflective thinking.

d) Enabling students to reduce complex issues into simpler components that will facilitate clearer understanding

**ASSESSMENT/ Mode of Evaluation**

Test and assignment will be conducted along with viva and presentation. Performance of the students will be based on the class participation also. All the records will be available offline.

**Tentative date of assessments/ assignments (time frame):**

**Criteria of Assessment:** Two test and one assignment marks will be discussed and suggestion will be provided so that they can score better in the main exam.

**Assignment: 2**nd Sept 2022 (Unit 2)

**First Test on Unit I and Unit II:** 28th Sept 2022

**Second Test on Unit III and Unit IV**: 19th Oct 2022

**Student learning Outcomes**

This paper helps in generating productive/creative ideas for further use in difficult situation; the learner becomes self directed, self monitored and self corrective through this process of reflective thinking and can proceed for right choice.

**Additional Reading**

1. Glock Hans Johann “What is Analytic Philosophy” Cambridge University Press, 2008.
2. George Berkeley “Three Dialogues between Hylas and Philonous in opposition to Sceptics and Atheists.” 2017.
3. Proops Ian, “Logical Atomism in Russell and Wittgenstein” Chapter 10. 2011.
4. *Glendinning Simon “*The idea of Continental philosophy A *Philosophical chronicle”* Edinburgh university press, 2006.
5. Sreekumar, Nellickappilly “Aspect of Western Philosophy” Department of Humanities and Social Science, IIT Madras.

**Teaching Plan of Continental Philosophy**

**Course and Year:** B.A.(H) Philosophy, 3rd year Section (A)

**Semester:** V

**Taught individually or shared**: Sharing with Dr Surendra

**Paper:** Continental philosophy

**Faculty:** Stanzin Yangdol and Dr Surendra

**No. of Classes** (per week)**: Stanzin :** 3 lectures and 2 Tutorials

**Dr Surendra**: 2lectures

**Teaching plan**

**Stanzin Yangdol**

Unit 1

**UNIT I: Understanding Dialectics: Interpretations of Hegel and Kierkegaard (20th July- 24th Aug 2022)**

**Readings:**

1. Hegel. Alexandre Kojeve. 1980. *Introduction to the Reading of Hegel: Lectures on The Phenomenology of the Spirit,* pp. 3-30. Ithaca & London: Cornell University Press.
2. Soren Kierkegaard. 2003. Essay 6: "Against the Crowd", pp. 23-24; Essay 7: "Suspending the Ethical", pp.25-29;& Essay 79: "Inwardness and Subjectivity", pp.320-323. "Provocations: Spiritual Writings of Kierkegaard", Compiled and Edited by Charles.E.Moore,The Bruderhof Foundation. Inc. Farmington, USA.

No of class required to complete the unit (approx): approx12 classes

Unit 3

**UNIT III : Embodiment : Sartre and Merleau-Ponty** (**29th Aug-12th Oct 2022)**

**Readings**

5. Jean-Paul Sartre, 1984. “The Concept of Look*”* in *Being and Nothingness*, pp.252-270. Trans. Hazel E. Barnes. New York: Washington Square Press.

6.Maurice Mearleau-Ponty, 1991."The Battle over Existentialism". *In Sense and Non*

*Sense*.Part II, Chapter 6, pp.71-83. Evanston: Northwestern University Press.

No of class required to complete the unit (approx): approx 20 classes

Unit 4

**UNIT IV : Docile Body, Essence of Technology: Perspectives of Foucault and Heidegger (26th Sept- 16th Nov 2022)**

**Reading**

1. . Martin Heidegger.1977. The Question Concerning Technology and Other Essays*,* Part I- " *The Question Concerning Technology"*, pp. 3-35. Translated and with an Introduction by William Levitt. New York & London: Garland Publishing, INC.

No of class required to complete the unit (approx): approx. 12 classes

**Dr.Surenda**

Unit 2

**UNIT II: Transcendental and Existential Phenomenology: Perspectives of Husserl and Heidegger( 21th July- 23rd Sept 2022)**

**Reading**

3. Edmund Husserl*.* 2003.*"*Phenomenological Method and Intentionality of Consciousness." In *Husserl's Phenomenology*, pp.13-21 & pp. 39-43.Ed. Dan Zahavi. California: Stanford University Press.

1. Nellickappilly, Sreekumar. 2005. "Martin Heidegger: The Ontology of Dasein in the concept of Truth*".* In *Aspects of Western Philosophy*, Chapter 35, NPTEL IITM, IIT Madras.

No of class required to complete the unit (approx): approx. 18 classes

Unit 4

**UNIT IV : Docile Body, Essence of Technology: Perspectives of Foucault and Heidegger (29th Sept- 11th Nov 2022)**

**Reading**

Michel Foucault.1984. The Foucault Reader. Part II-Docile Bodies, pp.179-187. edited by Paul, Rabinow. New York : Pantheon Books.

No of class required to complete the unit (approx): approx 16 classes

**Methodology of Teaching:**

* Interactive class room lectures using examples and teaching ads.
* A WhatsApp group is created for regular communication and problem-solving discussion.
* Text and references books given in the syllabus and recommend reading decided in the meeting held in the department to be followed.
* Contemporary articles are also being given to the student, related to the topics or Units.
* Translate the English material to Hindi language for the Hindi medium students in tutorials.
* Debate, Quiz, discussion, viva voice presentation to be conducted to build the confidence of the students.
* **Tutorials** used Clarification of doubts pertaining to concepts taught in lectures. Interactive discussion and written assignment.

**Course Objectives**:

The main objective of this course is to make students familiar with the leading figures of 19th and 20th century Continental philosophy. Continental Philosophy refers to a set of traditions of 19th and 20th Century philosophy in mainland Europe. Their philosophy is opposed to Analytic philosophy.Continental philosophy emerged as a response to several historical events and forces that called into question the prevailing philosophical, political, religious, and moral orders. Thus, we see a kind of collective disillusionment emerge after 2nd world war.Continental philosophers generally reject scientism, the view that the natural sciences are the only or most accurate way of understanding phenomena. This contrasts with analytic philosophers. This philosophy develops a critical and skeptical attitude toward Enlightenment rationality, religion and science. Existentialism which comes under Continental philosophy might be seen as an attempt to give an account of what is distinctively human but not along lines centered on our ability to think and be rational. It typically holds that man as a conscious being can change the conditions of possible experience, and tend to see their philosophical inquiries which is closely related to personal, moral, or political transformation.Existential themes are those aspects of human existence that present a distinctive challenge to us that goes beyond immediate material needs. The central authors read include Alexander Kojeve's reading of Hegel, Kierkegaard, Heidegger, Sartre, MerleauPonty, Paul-Michel Foucault and Husserl.The objective is to gain an overview of Continental European Philosophy since Hegel, with special emphasis on Existentialism and Phenomenology.

**Program outcome**

• Make students gain familiarity with, and clear understanding of, the major thinkers of Continental tradition and their philosophy.

• Improved critical reading of the texts, their rational and logical understanding, and writing abilities.

• Students will learn to develop scientific, logical and rational inquiry for understanding the thinkers and their philosophy. Students will able to do a comparative analysis of all thinkers which will further enhance their debating skills. Students will develop the ability to think critically and to read and analyze scientific literature.

• This will help the students to develop openness to new ideas.

• Create awareness among the students of the complexity of issues and willingness to examine issues from many different perspectives.

• Students will reflect on and critically evaluate new and unfamiliar concepts.

• Exposure to various texts of Continental Philosophy

• Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

• Finally it will give a holistic development of their personality



**ASSESSMENT/ Mode of Evaluation**

Test and assignment will be conducted l along with viva and presentation. Performance of the students will be based on the class participation also. All the records will be available in hardcopy, so that the students can directly access it.

**Tentative date of assessments/ assignments (time frame):**

**Criteria of Assessment:** Two test and one assignment marks will be discussed and suggestion will be provided so that they can score better in the main exam.

**Assignment: 21th Oct 2022**

**Test: 1st Test- 14th September 2022,**

**2nd Test – 31 October 2022 18th Aug 2021 (Unit 1)**

**Student learning Outcomes**

This paper helps in generating productive/creative ideas for further use in difficult situation; the learner becomes self directed, self monitored and self corrective through this process of reflective thinking and can proceed for right choice.

**Additional Readings**

1. *Glendinning Simon “*The Idea of Continental philosophy A *Philosophical Chronicle”* Edinburgh University Press, 2006.
2. Simon Critchley “Continental Philosophy A Very Short Introduction”

Oxford University Press, 2001.

1. Sreekumar, Nellickappilly “Aspect of Western Philosophy” Department of Humanities and Social Science, IIT Madras.
2. Stephan Houlgate “G.W.F.Hegel: The Phenomenology of Spirit” Chapter 1.
3. Sartre on positional and Non-Positional Consciousness. pdf